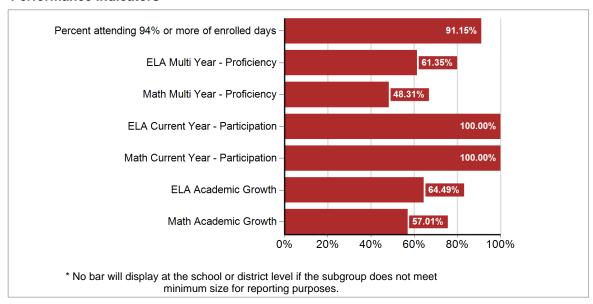
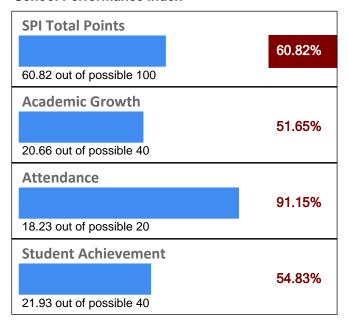
School Classification: Progressing

#### **Performance Indicators**



# Title I Designation: Non-Title I

#### **School Performance Index**



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### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 42

Percent of Classes taught by Highly Qualified Teachers 95.24%

Percent of Classes not taught by Highly Qualified Teachers 4.76%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 7.43

Average Years of Experience 11

Percent with Advanced Degrees 57.14%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

Bachelors - 42.86%

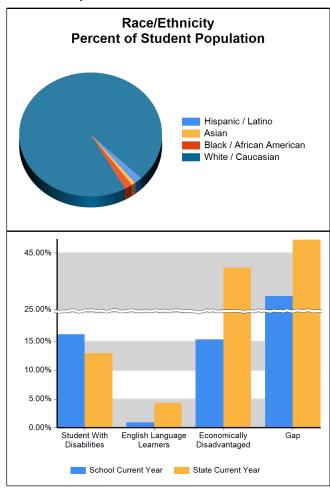
Doctorate - 0.00%

Masters - 57.14%

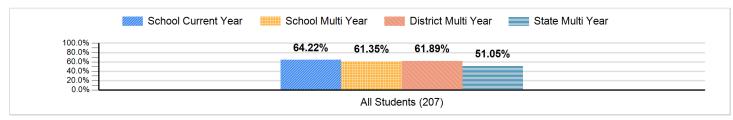
Specialist - 0.00%



### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

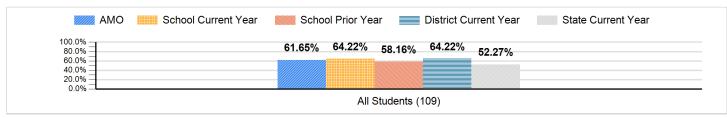
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	207	64.22	61.35	61.89	51.05
Hispanic / Latino*	*	*	*	10.00	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	195	64.42	62.56	62.96	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	29	17.65	17.24	17.14	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	36	52.63	55.56	46.32	34.60
Female	97	71.70	67.01	67.74	57.21
Male	110	57.14	56.36	57.20	45.18
Migrant*	*	*	*	*	13.36
Gap	63	38.24	38.10	34.84	34.20
Non-Gap	144	76.00	71.53	74.47	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Current Year - Proficiency



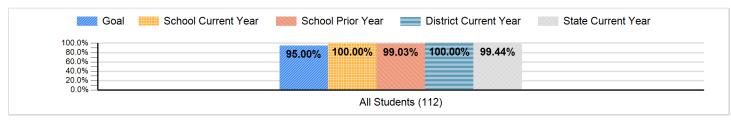
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	109	61.65	64.22	58.16	64.22	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	104	63.74	64.42	60.44	64.42	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	17	23.61	17.65	16.67	17.65	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	19	62.25	52.63	58.82	52.63	35.55
Female	53	64.58	71.70	61.36	71.70	59.31
Male	56	59.26	57.14	55.56	57.14	45.55
Migrant*	*	*	*	*	*	13.10
Gap	34	43.10	38.24	37.93	38.24	34.35
Non-Gap	75	69.45	76.00	66.67	76.00	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



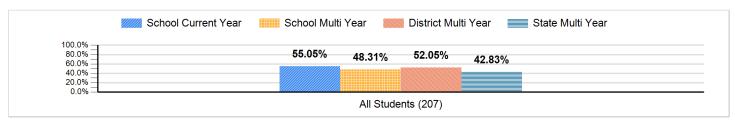
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	112	95.00	100.00	99.03	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	107	95.00	100.00	98.96	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	17	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	21	95.00	100.00	100.00	100.00	99.30
Female	55	95.00	100.00	100.00	100.00	99.50
Male	57	95.00	100.00	98.18	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	36	95.00	100.00	100.00	100.00	99.27
Non-Gap	76	95.00	100.00	98.61	100.00	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



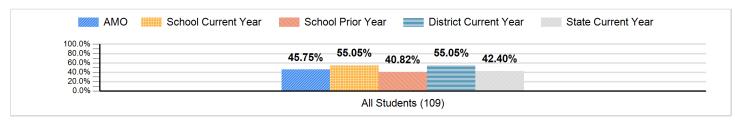
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	207	55.05	48.31	52.05	42.83
Hispanic / Latino*	*	*	*	20.00	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	195	54.81	48.72	53.10	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	29	17.65	13.79	15.71	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	36	42.11	30.56	35.79	27.13
Female	97	62.26	49.48	51.61	42.56
Male	110	48.21	47.27	52.40	43.08
Migrant*	*	*	*	*	8.18
Gap	63	32.35	23.81	29.03	27.26
Non-Gap	144	65.33	59.03	62.76	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



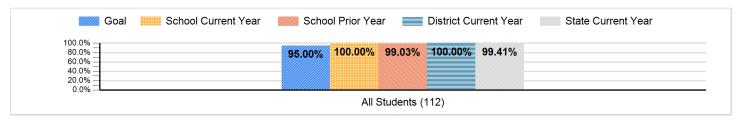
### Student Achievement: Math Current Year - Proficiency - Data Matrix

	[	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	109	45.75	55.05	40.82	55.05	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	104	46.61	54.81	41.76	54.81	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	17	15.97	17.65	8.33	17.65	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	19	24.51	42.11	17.65	42.11	25.80
Female	53	39.58	62.26	34.09	62.26	43.20
Male	56	50.78	48.21	46.30	48.21	41.64
Migrant*	*	*	*	*	*	10.47
Gap	34	20.97	32.35	13.79	32.35	25.12
Non-Gap	75	56.16	65.33	52.17	65.33	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



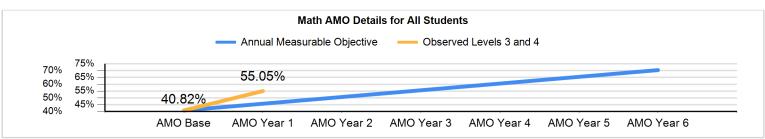
### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	112	95.00	100.00	99.03	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	107	95.00	100.00	98.96	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	17	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	21	95.00	100.00	100.00	100.00	99.25
Female	55	95.00	100.00	100.00	100.00	99.45
Male	57	95.00	100.00	98.18	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	36	95.00	100.00	100.00	100.00	99.22
Non-Gap	76	95.00	100.00	98.61	100.00	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **AMO Target: Math**



AMO Target: Math	Base	Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.82%	45.75 %	50.68 %	55.61 %	60.54 %	65.47 %	70.41 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.76%	46.61 %	51.46 %	56.31 %	61.16 %	66.01 %	70.88 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Other Groups	-		•					
Female	2014-2015	34.09%	39.58 %	45.07 %	50.56 %	56.05 %	61.54 %	67.05 %
Male	2014-2015	46.30%	50.78 %	55.26 %	59.74 %	64.22 %	68.70 %	73.15 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	13.79%	20.97 %	28.15 %	35.33 %	42.51 %	49.69 %	56.90 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

52.17%

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56.16 %

60.15 %

64.14 %

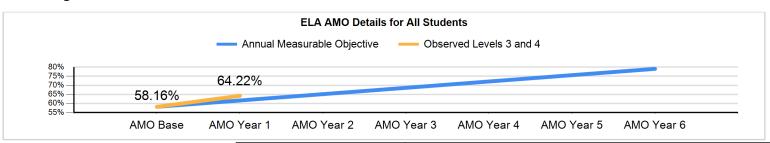
68.13 %

72.12 %

76.09 %

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.16%	61.65 %	65.14 %	68.63 %	72.12 %	75.61 %	79.08 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.44%	63.74 %	67.04 %	70.34 %	73.64 %	76.94 %	80.22 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Other Groups	•		-	-	-		-	
Female	2014-2015	61.36%	64.58 %	67.80 %	71.02 %	74.24 %	77.46 %	80.68 %
Male	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Migrant		NIA	N.1.0	NIA.	110	N.1.A	NIA.	N.1.A

Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %
Gap	2014-2015	37.93%	43.10 %	48.27 %	53.44 %	58.61 %	63.78 %	68.97 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Female	2014-2015	61.36%	64.58 %	67.80 %	71.02 %	74.24 %	77.46 %	80.68 %

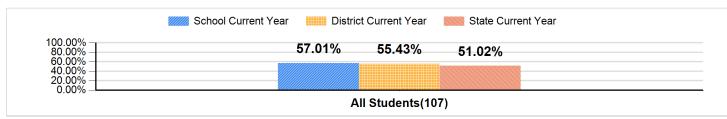
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data

#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

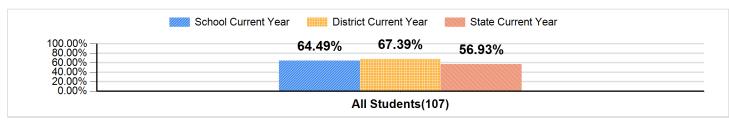
		School Current Year		District C	urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	107	57.01	44.44	55.43	45.65	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	102	55.88	41.67	54.80	45.24	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	17	17.65	*	20.00	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	18	44.44	*	50.00	*	40.10	29.31
Female	52	61.54	35.71	58.33	47.62	51.02	34.41
Male	55	52.73	53.85	53.00	44.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	33	39.39	*	42.37	39.29	40.16	29.58
Non-Gap	74	64.86	53.85	61.60	55.56	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Academic Growth: ELA - All Students**



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		District C	urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	107	64.49	40.74	67.39	50.00	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	102	63.73	37.50	67.23	50.00	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	17	35.29	*	36.67	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	18	50.00	*	55.88	*	46.42	32.64
Female	52	67.31	33.33	71.43	50.00	61.92	39.36
Male	55	61.82	46.67	64.00	50.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	33	45.45	*	49.15	38.46	45.79	32.39
Non-Gap	74	72.97	50.00	76.00	65.00	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

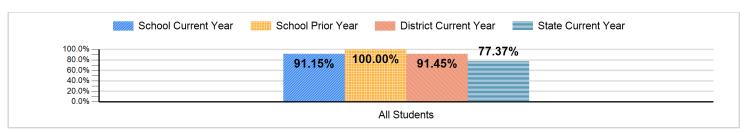
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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## Baltic 49-1 | Baltic Middle School - 03

#### **Attendance**



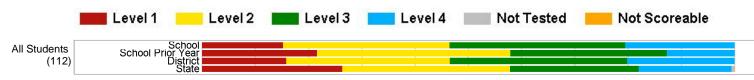
**Attendance: Data Matrix** 

Subgroup         Number of Students         Percent attending 94% or more of enrolled days         Percent attending 94% or more of enrolled days         Percent attending of enrolled days           All Students         113         91.15         100.0           Hispanic / Latino         *         *         *           American Indian / Alaskan Native         *         *         *	d days of enrolled days	Percent attending 94% or more of enrolled days 77.37 69.78 51.11
Hispanic / Latino * * *  American Indian / Alaskan Native * *	*	69.78
American Indian / Alaskan Native * * *	*	
		51.11
Asian * * *	*	
		91.53
Black / African American * * *	*	77.49
Native Hawaiian / Pacific Islander * * *	*	75.86
White / Caucasian 108 91.67 100.0	00 91.96	82.59
Multi-Racial * * *	*	70.01
Student With Disabilities 17 88.24 100.0	00 90.48	69.26
English Language Learners * * *	*	80.34
Economically Disadvantaged 21 71.43 100.0	00 73.91	64.83
Female 56 91.07 100.0	00 91.07	77.04
Male 57 91.23 100.0	00 91.80	77.68
Migrant * * *	*	91.20
Gap 36 80.56 100.0	00 82.50	67.90
Non-Gap 77 96.10 100.0	00 96.10	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	15.18	31.25	33.04	20.54	0.00	0.00	21.57	36.27	29.41	12.75	0.97	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	107	14.95	31.78	31.78	21.50	0.00	0.00	18.95	37.89	31.58	11.58	1.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	52.94	29.41	17.65	0.00	0.00	0.00	50.00	41.67	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	23.81	38.10	28.57	9.52	0.00	0.00	26.32	52.63	10.53	10.53	0.00	0.00
Female	55	18.18	21.82	40.00	20.00	0.00	0.00	25.00	37.50	22.92	14.58	0.00	0.00
Male	57	12.28	40.35	26.32	21.05	0.00	0.00	18.52	35.19	35.19	11.11	1.82	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	33.33	36.11	25.00	5.56	0.00	0.00	38.71	45.16	9.68	6.45	0.00	0.00
Non-Gap	76	6.58	28.95	36.84	27.63	0.00	0.00	14.08	32.39	38.03	15.49	1.39	0.00

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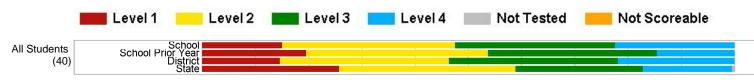
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.79	30.70	33.33	20.18	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	15.60	31.19	32.11	21.10	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	52.63	26.32	21.05	0.00	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	22.73	36.36	31.82	9.09	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	18.18	21.82	40.00	20.00	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	13.56	38.98	27.12	20.34	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	34.21	34.21	26.32	5.26	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	6.58	28.95	36.84	27.63	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	15.00	32.50	30.00	22.50	0.00	0.00	19.51	34.15	31.71	14.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	15.00	32.50	30.00	22.50	0.00	0.00	16.22	35.14	35.14	13.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	15.00	20.00	40.00	25.00	0.00	0.00	15.00	45.00	25.00	15.00	0.00	0.00
Male	20	15.00	45.00	20.00	20.00	0.00	0.00	23.81	23.81	38.10	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	42.86	28.57	14.29	14.29	0.00	0.00	42.86	50.00	7.14	0.00	0.00	0.00
Non-Gap	26	0.00	34.62	38.46	26.92	0.00	0.00	7.41	25.93	44.44	22.22	0.00	0.00

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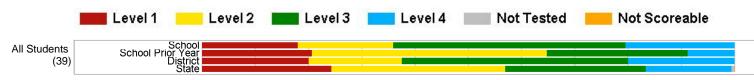
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.63	31.71	31.71	21.95	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	14.63	31.71	31.71	21.95	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	*	*	*	*	*	*	41.42	33.24	16.86	7.94	0.51	0.02
Female	15.00	20.00	40.00	25.00	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	14.29	42.86	23.81	19.05	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	40.00	26.67	20.00	13.33	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	0.00	34.62	38.46	26.92	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	17.95	17.95	43.59	20.51	0.00	0.00	20.59	44.12	26.47	8.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	17.14	20.00	40.00	22.86	0.00	0.00	18.18	45.45	27.27	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	20.00	20.00	45.00	15.00	0.00	0.00	31.25	37.50	18.75	12.50	0.00	0.00
Male	19	15.79	15.79	42.11	26.32	0.00	0.00	11.11	50.00	33.33	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	35.71	35.71	28.57	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	25	8.00	8.00	52.00	32.00	0.00	0.00	19.23	38.46	30.77	11.54	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	17.50	42.50	20.00	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.44	19.44	38.89	22.22	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	38.23	33.77	19.33	7.79	0.88	0.00
Female	20.00	20.00	45.00	15.00	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	20.00	15.00	40.00	25.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	40.00	33.33	26.67	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	8.00	8.00	52.00	32.00	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

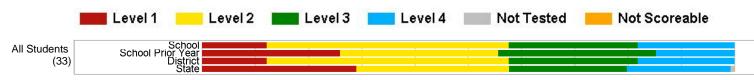
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	12.12	45.45	24.24	18.18	0.00	0.00	25.93	29.63	29.63	14.81	3.57	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	12.50	43.75	25.00	18.75	0.00	0.00	24.00	32.00	32.00	12.00	3.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	20.00	26.67	33.33	20.00	0.00	0.00	33.33	25.00	25.00	16.67	0.00	0.00
Male	18	5.56	61.11	16.67	16.67	0.00	0.00	20.00	33.33	33.33	13.33	6.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	25	12.00	44.00	20.00	24.00	0.00	0.00	16.67	33.33	38.89	11.11	5.26	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.12	45.45	24.24	18.18	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	43.75	25.00	18.75	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.60	29.48	14.68	8.31	0.88	0.05
Female	20.00	26.67	33.33	20.00	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	5.56	61.11	16.67	16.67	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	*	*	*	*	*	*	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	12.00	44.00	20.00	24.00	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

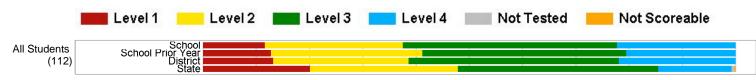
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	11.61	25.89	40.18	22.32	0.00	0.00	12.75	28.43	38.24	20.59	0.97	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	107	11.21	26.17	40.19	22.43	0.00	0.00	10.53	28.42	41.05	20.00	1.04	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	35.29	47.06	17.65	0.00	0.00	0.00	41.67	41.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	14.29	38.10	42.86	4.76	0.00	0.00	10.53	31.58	52.63	5.26	0.00	0.00
Female	55	12.73	18.18	38.18	30.91	0.00	0.00	12.50	25.00	31.25	31.25	0.00	0.00
Male	57	10.53	33.33	42.11	14.04	0.00	0.00	12.96	31.48	44.44	11.11	1.82	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	25.00	38.89	33.33	2.78	0.00	0.00	25.81	35.48	35.48	3.23	0.00	0.00
Non-Gap	76	5.26	19.74	43.42	31.58	0.00	0.00	7.04	25.35	39.44	28.17	1.39	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.16	25.44	39.47	21.93	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	12.84	25.69	39.45	22.02	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	42.11	42.11	15.79	0.00	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	18.18	36.36	40.91	4.55	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	12.73	18.18	38.18	30.91	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	13.56	32.20	40.68	13.56	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	28.95	36.84	31.58	2.63	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	5.26	19.74	43.42	31.58	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

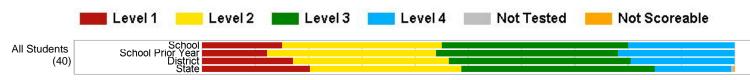
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	15.00	30.00	35.00	20.00	0.00	0.00	12.20	31.71	34.15	21.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	15.00	30.00	35.00	20.00	0.00	0.00	10.81	29.73	37.84	21.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	20.00	10.00	35.00	35.00	0.00	0.00	15.00	20.00	35.00	30.00	0.00	0.00
Male	20	10.00	50.00	35.00	5.00	0.00	0.00	9.52	42.86	33.33	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	42.86	21.43	7.14	0.00	0.00	28.57	50.00	21.43	0.00	0.00	0.00
Non-Gap	26	7.69	23.08	42.31	26.92	0.00	0.00	3.70	22.22	40.74	33.33	0.00	0.00

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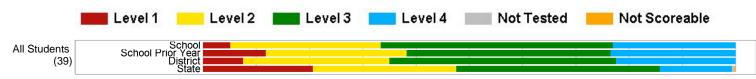
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.07	29.27	34.15	19.51	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	17.07	29.27	34.15	19.51	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	*	*	*	*	*	*	32.63	31.75	27.45	7.09	0.56	0.51
Female	20.00	10.00	35.00	35.00	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	14.29	47.62	33.33	4.76	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.33	40.00	20.00	6.67	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	7.69	23.08	42.31	26.92	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	5.13	28.21	43.59	23.08	0.00	0.00	11.76	26.47	38.24	23.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35	5.71	28.57	42.86	22.86	0.00	0.00	9.09	27.27	39.39	24.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	20	10.00	20.00	40.00	30.00	0.00	0.00	12.50	25.00	18.75	43.75	0.00	0.00
Male	19	0.00	36.84	47.37	15.79	0.00	0.00	11.11	27.78	55.56	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	14.29	50.00	35.71	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	25	0.00	16.00	48.00	36.00	0.00	0.00	7.69	26.92	34.62	30.77	0.00	0.00

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	7.50	27.50	42.50	22.50	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17	
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52	
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00	
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86	
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	8.33	27.78	41.67	22.22	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01	
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00	
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00	
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38	
Economically Disadvantaged	*	*	*	*	*	*	33.13	30.29	28.85	6.60	0.75	0.38	
Female	10.00	20.00	40.00	30.00	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16	
Male	5.00	35.00	45.00	15.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16	
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12	
Gap	20.00	46.67	33.33	0.00	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31	
Non-Gap	0.00	16.00	48.00	36.00	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02	

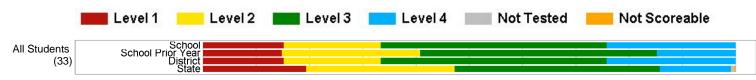
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	33	15.15	18.18	42.42	24.24	0.00	0.00	14.81	25.93	44.44	14.81	3.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	32	12.50	18.75	43.75	25.00	0.00	0.00	12.00	28.00	48.00	12.00	3.85	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	15	6.67	26.67	40.00	26.67	0.00	0.00	8.33	33.33	41.67	16.67	0.00	0.00	
Male	18	22.22	11.11	44.44	22.22	0.00	0.00	20.00	20.00	46.67	13.33	6.25	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	25	8.00	20.00	40.00	32.00	0.00	0.00	11.11	27.78	44.44	16.67	5.26	0.00	

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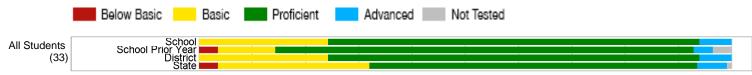
			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	15.15	18.18	42.42	24.24	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25		
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43		
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09		
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87		
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	12.50	18.75	43.75	25.00	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04		
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00		
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08		
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43		
Economically Disadvantaged	*	*	*	*	*	*	31.83	32.68	28.41	5.77	0.82	0.49		
Female	6.67	26.67	40.00	26.67	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30		
Male	22.22	11.11	44.44	22.22	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20		
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33		
Gap	*	*	*	*	*	*	32.92	32.57	27.27	5.89	0.86	0.49		
Non-Gap	8.00	20.00	40.00	32.00	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	33	0.00	24.24	69.70	6.06	0.00	0.00	3.57	10.71	78.57	3.57	3.57	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	0.00	21.88	71.88	6.25	0.00	0.00	3.85	7.69	80.77	3.85	3.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	0.00	26.67	66.67	6.67	0.00	0.00	8.33	8.33	83.33	0.00	0.00	0.00
Male	18	0.00	22.22	72.22	5.56	0.00	0.00	0.00	12.50	75.00	6.25	6.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	25	0.00	16.00	76.00	8.00	0.00	0.00	0.00	5.26	84.21	5.26	5.26	0.00

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	24.24	69.70	6.06	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	21.88	71.88	6.25	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	26.67	66.67	6.67	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	22.22	72.22	5.56	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	*	*	*	*	*	*	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	16.00	76.00	8.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

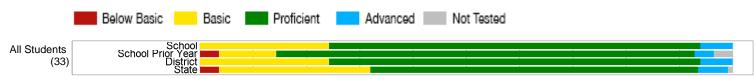
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	33	0.00	24.24	69.70	6.06	0.00	0.00	3.57	10.71	78.57	3.57	3.57	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	0.00	21.88	71.88	6.25	0.00	0.00	3.85	7.69	80.77	3.85	3.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	0.00	26.67	66.67	6.67	0.00	0.00	8.33	8.33	83.33	0.00	0.00	0.00
Male	18	0.00	22.22	72.22	5.56	0.00	0.00	0.00	12.50	75.00	6.25	6.25	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	25	0.00	16.00	76.00	8.00	0.00	0.00	0.00	5.26	84.21	5.26	5.26	0.00

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			District Cu	rrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	24.24	69.70	6.06	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	21.88	71.88	6.25	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	26.67	66.67	6.67	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	22.22	72.22	5.56	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	*	*	*	*	*	*	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	16.00	76.00	8.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.